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*This is to certify that*

*Magnus Hopstadius*

*participated in a Socrates project entitled On-line Discipline-specific Language Learning. The project involved Umeå University and four other stations: the University of Brighton, England, Fachhochschule Fulda, Germany, Helsinki Polytechnic, Finland and Central Ostrobothnia Polytechnic, Finland.*

*The part of the project in which this student participated was carried out between January and March 2000 and involved students from Helsinki Polytechnic and Umeå University. The scenario was as follows:*

*A brochure was needed urgently by a production company in Finland for distribution at a trade fair. The Helsinki students took part in a role-play exercise revolving round various characters in the company. Umeå students were recruited as outside consultants to suggest changes that should be made to an already existing brochure and to propose improvements. The suggestions were negotiated via e-mail and finalised in a video conferencing session between the Helsinki and Umeå student groups. The brochure that was eventually adopted was printed and actually distributed at a real fair.*

*The aim of the project was to give the students the opportunity to practise their writing and presentational skills; to introduce them to the challenges inherent in conducting international meetings and negotiations; to give them the experience of participating in an international video conferencing session and to familiarise them with the professional use of e-mail.*

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